Surname	Centre Number	Candidate Number
First name(s)		0

GCSE

3810U20-1

S23-3810U20-1

TUESDAY, 6 JUNE 2023 – MORNING

SPANISH

Unit 2: Listening

FOUNDATION TIER

Approximately 35 minutes (with additional 5 minutes' reading time)

For Examiner's use only		
Question	**Maximum Mark**	**Mark Awarded**
1.	**5**	
2.	**5**	
3.	**4**	
4.	**5**	
5.	**6**	
6.	**5**	
7.	**5**	
8.	**5**	
9.	**5**	
Total	**45**	

3810U201
01

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** the questions. Where numbers are required, figures may be used.

You will hear a recording which contains a number of items in Spanish and you will answer questions on each of these in English or Spanish as instructed.

Write your answers in the spaces provided in this question paper.

You will have five minutes to read the question paper before the recording begins.

INFORMATION FOR CANDIDATES

Dictionaries are not allowed.

Before you hear the recording, you will be allowed **five minutes** to read the questions. You may make notes on the question paper during this time. The recording will be played and you will hear question 1 as it appears in your answer booklet, introduced by the question number or part-question number. The Spanish item will then follow. At the end of this there will be a pause and the item will be repeated. All other questions will be heard in the same way. **You may make notes or write your answers at any time.**

The paper carries 45 marks. The number of marks for each question or part-question is given in brackets. You are advised to divide your time accordingly.

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Answer **all** questions.

1. Listen to Mauro and Bibiana talking about holidays. Tick (✓) the correct box for each question. [5]

Section 1 – Mauro

(a) What does Mauro like doing on holiday? [1]

camping	
staying at home	
city breaks	

(b) What does his brother think? [1]

it's expensive	
it's fun	
it's uncomfortable	

Section 2 – Bibiana

(c) Where would Bibiana like to go? [1]

the countryside	
abroad	
the coast	

(d) What is she interested in? Tick (✓) the **two** correct boxes. [2]

food	
beaches	
culture	
history	
tourist attractions	

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2. Listen to Nuria and Martín talking about their part-time jobs. Answer the questions **in English**. [5]

Section 1 – Nuria

(a) Where does Nuria work? [1]

.....

(b) Why does she like it? [1]

Tick (✓) the correct box.

it's interesting	
it's well paid	
it's varied	

Section 2 – Martín

(c) What does Martín say about his job? [2]

Tick (✓) the **two** correct boxes.

it's boring	
it's fun	
it's interesting	
it's difficult	
it's useful	

(d) What does he say about his boss? [1]

.....

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3. Escucha los comentarios de estos jóvenes sobre la comida sana. **Escribe <u>el número</u> correcto en la casilla.** [4]

1		**4**	
2		**5**	
3		**6**	

(a)	Ramón	[1]
(b)	Miguela	[1]
(c)	Camilo	[1]
(d)	Inés	[1]

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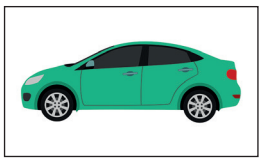
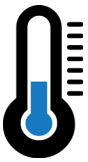
4. Escucha la información turística sobre Tenby y la isla de Caldey. **Marca (✓) la casilla correcta.** [5]

Section 1

(a) El viaje… [1]

(b) El tiempo… [1]

(c) Hay… [1]

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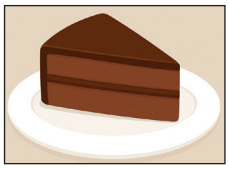
Section 2

(d) Recomienda… [1]

(e) El último viaje… [1]

5.15	**5.30**	**5.45**

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5. Listen to this discussion. [6]

Complete the tables **in English**.

Section 1

(a)	What is being discussed?	•	[1]
(b)	What is available? Write **three** examples.	• ..... • ..... •	[1] [1] [1]

Section 2

(c)	What can improve as a result? Write **two** details.	• ..... •	[1] [1]

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6. Listen to this advert for courses in Spain. [5]

Complete the tables **in English**.

Section 1

(a)	When are the courses?	•	[1]
(b)	What is the purpose of these courses?	•	[1]
(c)	How are these courses different from school or college? Write **one** detail.	•	[1]

Section 2

(d)	What can your teacher help you with? Write **one** detail.	•	[1]
(e)	Why are the courses popular?	•	[1]

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Turn over.

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7. Listen to this news report about a shop in Madrid. [5]

Answer the questions **in English**.

Section 1

(a) How are the products controlled? [1]

.....

(b) What can be controlled? Write **two** details. [2]

- .....
- .....

Section 2

(c) What do the screens allow you to do? Write **two** details. [2]

- .....
- .....

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8. Listen to this radio announcement. [5]

Answer the questions **in English**.

Section 1

(a) What happens on the 28th June? [1]

.....

(b) How can we celebrate this day? [1]

.....

Section 2

(c) What are the environmental benefits? Write **two** details. [2]

- .....
- .....

(d) What will children learn? [1]

.....

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9. Listen to the interview with the flamenco dancer Fede Carmona. [5]

Answer the questions **in English**.

Section 1

(a) What does flamenco represent for Fede? Write **one** detail. [1]

.....

(b) What emotions does he try to show in his dancing? Write **two** details. [2]

- .....
- .....

Section 2

(c) What does he say about being a flamenco dancer? Write **one** detail. [1]

.....

(d) Why should you take it seriously? Write **one** detail. [1]

.....

END OF PAPER

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GCSE

3810U20-1D

S23-3810U20-1D

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SPANISH

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FOUNDATION TIER

THIS ENVELOPE CONTAINS THE CD FOR THE ABOVE EXAMINATION

IT MAY BE OPENED AND CHECKED BY THE EXAMINATIONS OFFICER ONE WORKING DAY PRIOR TO THE EXAMINATION

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1. There should be one CD in this envelope.

2. Details of any discrepancy should be forwarded to despatchqueries@wjec.co.uk

3. If you experience difficulties in playing the CD, then seek assistance from the technical support within your centre.

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